

# LCPS PERFORMING ARTS ACTIVITY BOARD

We have 3 main learning targets to focus on for the rest of the school year. These targets come from the National Core Arts Standards. You get to choose which projects you want to do to showcase your learning in these areas!

★ **Learning Target 1: CREATING** - Generate and conceptualize artistic ideas and work.

★ **Learning Target 2: PERFORMING** - Convey meaning through the presentation of artistic work.

★ **Learning Target 3: CONNECTING** - Relate artistic ideas and works with societal, cultural and historical context to deepen understanding.

Watch a free concert at <a href="#">Berlin Philharmonic</a> . What did you watch? Why did you choose it? What was your favorite part? Would you recommend it to a friend? Why?	Find your inner Mozart! Use <a href="#">Noteflight</a> to compose your own music. Share it with friends & instructors and we can perform it together. Get creative and include things that can be played without instruments.	You've got this <a href="#">COVER-ed</a> . Re-create your favorite song in a different style, select different songs a make a mash-up, or find 2 songs and sing them over the music for the other. Make a video or audio recording or perform it over the phone.	It's always important to find humor in life. Create a <a href="#">Musical Parody</a> using this template. Make a video or audio recording, perform it over the phone, or turn in the completed template form.
Explore the ancient art of <a href="#">Shadow Puppetry</a> . Summarize what you learned and using materials you have at home create a shadow puppet.	Work on Improvisation! Choose a tune and improvise along (You can use this <a href="#">Youtube Play-Along Playlist</a> , or search "karaoke" or "backing track" versions of songs. You can also find a tune in SmartMusic to play with. You can do this with any song/selection in any genre, it does not need to be jazz. Send in a recording.	Explore a Musical! Select a musical you love or something new! Focus on your favorite element: Music, Dance, Drama and write about it, create a discussion group, or produce and record your own solo scene!	Create a <a href="#">soundtrack to your life</a> . Select songs that depict important people, events, or activities and create a playlist. The template includes "Ms. Rogers Morning Mix" as an example.
Develop your music theory and ear-training skills on <a href="#">Musictheory.net</a> or <a href="#">Teoria.com</a> . When you complete an exercise, take a screen shot and send it to your director.	Select or write a monologue of your choice and rehearse it to present in a "group performance" on Zoom! If you write a monologue, your theme to write about is – being quarantined! Zoom meeting date & time will be announced!	Create your own beats, loops and tracks using <a href="#">SoundTrap</a> . Share your creation with your director and friends!	Create your own Podcast using <a href="#">SoundTrap</a> . You can work with your friends. Here are some examples: <a href="#">This American Life</a> <a href="#">Happiness Lab</a>  Share your podcast with your director!

<p>Develop your individual musicianship with <a href="#">Smart Music</a>. You can prepare music assigned by your director, learn music from the Smart Music library, complete rhythm studies, or even begin to learn your all state auditions for next year. Find the tutorial <a href="#">videos</a> here!</p>	<p>Develop your individual artistry and technique by watching instructional tutorial videos. Utilize the instruction in your practice. Submit a recording that demonstrates your practice or write a summary of the video. If you need suggestions for an appropriate video contact your instructor.</p>	<p>Watch a modern-day movie that is based off a Shakespearean play and provide a compare and contrast between both.</p> <p><a href="#">Shakespeare Movie Compare&amp;Contrast</a></p>	<p>Teach someone to sing a song, dance specific choreography, play an instrument, or perform a monologue. Make a video of yourself teaching and your student performing, or journal about your experience as a teacher.</p>
<p>Watch or read the short news article from NPR on the <a href="#">Landfill Harmonic</a>. Summarize the story and then use materials around your home to create a musical instrument. E-mail your summary and send a picture or a video of your instrument begin played to your instructor.</p>	<p>Choreograph a dance to your favorite song(s). Video your production and send it to your teacher(s). Make your production between 0:45 and 1:45. Write a paragraph on why you chose this song</p>	<p>Read an article about a dancer, musician, actor, director, or artist. Summarize the article and write a short paragraph explaining how he/she influenced your life.</p>	<p>Create a poster promoting a professional dancer, musician, comedian, actor, or artist. When you have finished the poster, write a short paragraph explaining your poster.</p>

You will be required to complete 1 project (at a minimum) for each two weeks until May 21, 2020 for a total of **three projects**. You will submit your work to your Performing Arts teacher(s) by sending it through an email, text message, Zoom class time, etc. Check with each teacher to see how they want it to be turned in. Good luck and have fun!